



2018 RMAE Incoming 6th Grade Summer Reading

Rocky Mountain Academy of Evergreen
6th grade Language Arts

Please read a minimum of three books to prepare for 6th grade Language Arts. Summer reading should be a fun, exploratory activity! Instead of giving you a detailed list of books, you are being asked to find books on your own. Try reading authors or genres you haven't read before, or catch up on your favorite authors. The only rule is that you **MUST READ BOOKS YOU HAVE NOT READ BEFORE** and the books you read must within your Lexile range (reading level).

Feel free to speak with a library or bookstore representative for assistance. Your book choices may include: *Where the Red Fern Grows*, *Schooled*, *Number the Stars*, *A Wrinkle in Time*, *Bridge to Teribithia*, *Roll of Thunder Hear My Cry*, *Little Women*, *The Secret Garden*, *The Westing Game*, *Souder*, *Island of the Blue Dolphins*, *Tuck Everlasting*, *Anne Frank*, *All Creatures Great and Small*, *The Invention of Hugo Cabret*, *Call of the Wild*, and *Holes*. If you studied something in history over the past year or so that you found interesting, see if there are nonfiction books in that subject—usually there are! Read more about World Lakes, The Age of Exploration, The Renaissance and Reformation England in the Golden Age, The Geography of the United States, Westward Expansion Before the Civil War, and Native Americans and Westward Expansion: Cultures and Conflicts. Visit Hearth Fire Bookstore (Evergreen) or the library and see what catches your eye.

Read **THREE** books. **ONE** of your three books **must be nonfiction** (this includes biographies, autobiographies, personal narratives, and memoirs).

Written Assignment:

For all three books you read, record the title, author, and a numerical rating of that book (1 for a bad book, 5 for a fantastic book!) and 5+ sentences about your appreciation, or lack thereof, of the book. Be specific to the characters and plot of the text to critique. **THIS IS NOT A SUMMARY, so do not summarize the plot**—write about your specific impressions and thoughts about the book.

Student Example:

The Giver by Lois Lowry

The Giver is a very dark story, but interesting at the same time. There characters are very well described and personable. The book does, however, have a good message. The message of the novel is for a utopian society to work, everyone must give up all their freedoms. Even though it was very grim and hard to read, it was very intriguing. I would recommend this story to people with strong stomachs, and can find enjoyment in dark stories.

This feedback, (like the example shown) for each novel should be submitted to the newly appointed Language Arts teacher this fall during the first week back from school. It should be typed and formatted like the example above. You may read and record information on additional books for extra credit in quarter one!

Happy reading!!!!